

## National Curriculum

As **writers** we will be writing a range of fiction and non-fiction pieces linked to our topic.

As **readers** we will be exploring non-fiction texts in books and online resources. This will enable us to build a bank of topic specific vocabulary besides developing our skills as readers.

As **mathematicians** we will continue to investigate place value, addition, subtraction, multiplication and division. We will learn about measurement and the properties of shape. We will be exploring fractions ratio and proportion. Decimals, percentages and their equivalence to fractions will also be a focus. We will frequently apply the skills and knowledge we have learned by working to solve practical and logical problems.

As **scientists** we will be investigating forces and magnets linked to building pyramids and hidden treasures.

As **artists** we will investigate the role of the Ancient Egyptian potter and create a clay pot in the style of Egyptian pots. We will create a painting of a scene for an Egyptian story.

In **RE** we will compare and contrast the use of symbols, actions and gestures used in worship by different communities.

## Tomb Raiders Year3 Spring 2017



### Curriculum Drivers

#### Respect

As respectful members of the community we will have the opportunities to work in groups and learn to reach agreements. We will try to be fair to others. We will take responsibility for jobs that we have been asked to do.

#### Relationships

As part of our moral development we will be comparing how the Egyptians looked after each other compared with the way we do today. Also we will explore their beliefs and routines.

#### Environment

Whilst investigating the river Nile we will find out how land was used by the Egyptians. We will appreciate that different environments lend themselves to growing different types of crops.

#### Community

We will learn about our responsibilities and the effects we can have on others. During our visit to Manchester Museum we will show how we can represent Moorhill Primary.

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As **historians** we will go back in time to Ancient Egypt. We will look at the attitudes and experiences of a child and compare this with ours.

As **geographers** we will be travelling on the river Nile to find out why it has been so valuable to the Egyptians. We will be using atlases and maps and developing our geographical vocabulary.

As **design technologists** we will be creating Egyptian clothing, jewellery, headdresses and sarcophagus models.

During **multilingual lessons** we will learn to speak, read and write a variety of languages. We will also explore different cultures.

As **musicians** we will listen to a range of Egyptian music. We will continue to develop our skills on the keyboard.